

THE ISD MONTHLY

International School of Dublin



Primary Years
Programme



WHAT GOES ON AT SCHOOL?

How much do you really know about what your child does at school?
How frequently do you have meaningful conversations with your child about their educational experience?

These are important questions to consider. Research has proven time and time again that parents and families play a vital role in supporting education. In fact, parental engagement is a key indicator for a child's overall development and achievements.

We know that when schools and families work together, children do better. They have increased self-esteem and are more engaged. They also develop social skills more readily. Children place significant value on the importance of their education; thus showing higher aspirations and motivation toward education in their future, staying in school longer.

At ISD parental engagement has always been an essential component of our endeavours. One very specific way we help to educate parents on our curriculum is to host an annual teacher-led informational session on the [International Baccalaureate Primary Years Programme](#). ISD's teaching and learning methods are strikingly different to the majority of primary schools in Ireland and we want parents to feel confident in the decision they made to start their child's educational journey with us.

This year we invite everyone to attend this session virtually on Friday, November 20 at 4pm. The design of the session will be based on parental feedback. Please [click here](#) to both RSVP and tell us what you'd like to learn more about.

UPCOMING EVENTS:

- **October 23**
Halloween Celebration
Costumes are encouraged!
- **October 24-November 1**
Midterm Holidays
School Closed
- **November 20**
Virtual End of Unit Sharing 2
- **November 20 @ 4pm**
Virtual Curriculum
Information Session
Meeting Link - [Click Here](#)
- **December 3-4**
[Scholastic](#) Book Fair

THE POWER OF MEDIA



The Grade 3,4 class led by Mr. Pedro began this academic year by inquiring into media as an influential communication tool. Be it TV, radio, print, apps or websites, media is ever present with COVID-19 at the helm. The class learned that according to Statista.com the average adult spends over 7.5 hours a day on media while the average child spends over 6 hours per day; drawing the conclusion that media is a major part of daily life.

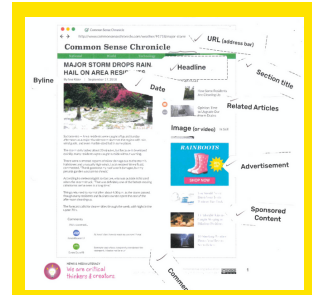
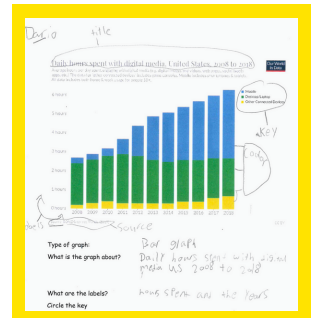
During their inquiry the students analysed fact versus opinion, compared fake media versus real and also examined the

influencing factors which are used to persuade consumers. Over time, the students began to express interest in learning how media producers, ethically or unethically reach their consumers.

Reviewing daily media, the students not only became more knowledgeable about current affairs, but also began to realise how significant and important their role is as consumers. The students collectively felt a strong sense of responsibility to understand the media's impact and wanted to try and become media producers themselves.

The inquiry cycle at this stage was coming full circle. The students began by presenting their prior knowledge, they developed thoughtful questions and conducted research to gain new insights. Finally, they applied their skills and knowledge to demonstrate new understandings.

The students have designed and produced individual media campaigns based on their personal interests. They were challenged to consider their target audience, what types of media would most effectively reach potential consumers and in the end are very proud of their campaigns! Please see three features below.



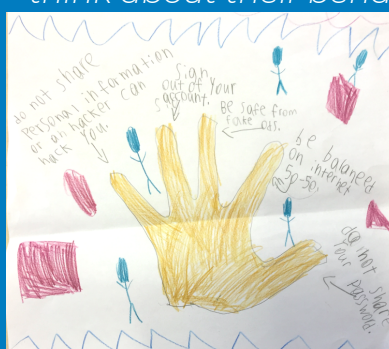
Internet safety



"For part of my campaign about internet safety I created this simple poster to draw attention to the fact that many people don't know who they are talking to when they are on the internet. Scams can happen easily and people need to be safe online." Marco Picano (Aged 8)

IF ANIMALS CAN SAVE EACH OTHER, WHY CAN'T WE SAVE THEM?

"For part of my campaign about animal rescue I created this slogan to get people talking. Sometimes big movements start with a simple question encouraging people to think about their behaviour." Victoria Garnett (Aged 9)



"I am interested in being safe on the internet. I created a system for children to avoid hackers online. They simply have to use their hand to remember 5 simple tips such as: do not share personal information online or always fully sign out of any account on any device." Aiden Hamilton (Aged 8.5)